2009
National Seminar on "Role of School Libraries in Quality Education"
A Report

Programme Coordinator
Dr.(Mrs.) M. Samantaray

Programme Date
10th – 11th February, 2009

Programme Venue
NIE Auditorium, NCERT Campus
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FOREWORD

The National Council of Educational Research and Training (NCERT) is an apex body working for the improvement of the education in general and school education in particular. There are several areas in the School Education on which National Curriculum Framework (NCF) – 2005 has made recommendations. According to NCF – 2005 “The school library should be conceptualised as an intellectual space where teachers, children and members of the community can expect to find means to deepen their knowledge and imagination. As per 7th All India School Education Survey 77.24% secondary schools and 89.59% higher secondary schools are having library facility. Realising the need to improve the quality of library services in the schools in the remote areas, Programme Advisory Committee of the NCERT approved this Programme. The main purpose of this Seminar was to facilitate a dialogue between school librarians and experts in the field of libraries and documentation services. The seminar discussed the vision for school libraries to meet the challenges of a knowledge society and to identify the strengths and gaps in the school library system in India and suggest new management models, best practices, techniques and policies.

Professor Krishna Kumar, Director, NCERT provided useful inputs to create reading culture in school libraries. I am grateful to him for gracing the occasion and providing the directions for the deliberations in the Seminar. I congratulate all my colleagues in the Department and Dr.(Mrs.) M. Samantaraya, Programme Coordinator in particular, for successfully conducting the Seminar. My thanks are also due to the supporting staff of the department.

I earnestly hope that the recommendations drafted in this report after thoughtful discussions over the two days will go a long way in improving the conditions of the school libraries as visualized in the National Curriculum Framework – 2005. Finally, I thank one and all who had made a significant contribution in this venture.

P.S. KAWATRA
Librarian & Head
Division of Library, Documentation & Information, National Council of Educational Research and Training

New Delhi
February, 2009
PREFACE

School libraries are the heart of the education system. They play a pivotal role in nurturing knowledge and improving the quality of education. According to NCF- 2005-, “the school libraries should be conceptualized as an intellectual space, where teachers, children and members of the community can expect to find the means to deepen their knowledge and imagination.” The advent of ICT has opened the doors of possibilities. Now the role of school libraries has changed from mere information transfer to content generation.

Several education committees and commissions were set up in the past but unfortunately school libraries were not given due importance. This has led to impediments in imparting universal quality education. Acknowledging the importance of school libraries, NCERT has tried to take an initiative to bring the school librarians of India to a single platform for discussion on the present scenario of school libraries of India and to be aware of on the status of the school libraries in terms of the trends, patterns and services provided and the implementation of NCF-2005 in different schools of India. NCERT organized a one-day symposium on school libraries in collaboration with NKC (National Knowledge Commission) in July, 2007. It was felt to organise a national seminar for the school librarians. The participation of librarians from different schools of India on a single platform would empower the school librarians and school libraries as well.

Specific Objectives of Seminar:

- To sensitize the decision makers regarding the need for the school libraries.
- To provide a platform for discussion to all the stakeholders to share their experiences in the area of a school libraries.
- To prepare a road-map for the School Libraries to meet the challenges for the 21st Century.

Methodology:

An advisory committee was constituted involving the former DAB members, present DAB members and Senior Library professionals of Delhi as below:

Advisory Committee

Dr. P.S. Kawatra, Head, DLDI       Prof. S. Ansari
Smt. K. Dasgupta               Dr. P. R. Goswami
The Advisory Committee meeting was held on 21st and 22nd October, 2008 to finalise the brochure (enclosed). The content of the brochure was edited by Ms. Kirti Kapoor of English Department before it was sent to Publication Division for printing. The seminar brochure contained the themes and sub-themes of the seminar, last date for submission of abstract and the full paper. It also included the venue, dates and the target group. The brochure was uploaded on the NCERT Website to avoid delay as well as to get wide publicity. Overwhelming response from all over the country started receiving since 1st December, 2008. The abstracts / full papers received were placed before the members of the advisory committee held on 12th and 13th of January to select the papers for printing and presentation. The committee members suggested accepting all the papers for presentation, which will encourage the school librarians. As seminar of this kind is being organised for the first time in the history of school librarianship, this will be a platform to exchange their ideas. As per the recommendations of the members, papers were accepted and the participants were invited to present the papers. The papers were received in different formats like MS Word, PDF, and Devanagari font as well as hand-written. It became difficult to bring all the papers in one format. It was decided to convert all the papers through book-mark software and get the print out outside. The copyright transfer form was circulated among the authors. As the seminar volume became a 296 paged volume, it would have been a tough job in the part of the library staff to photocopy and sort it out for spiral binding. It could only be possible to bring the final shape and release the volume because it was outsourced.

I take this opportunity to express my heartiest gratitude to Prof. Krishna Kumar, Director, NCERT, Prof. G. Ravindra, Joint Director, NCERT, sharing their valuable perceptions and their kind advice. It was the pleasure of the participants to hear the words of wisdom from both the Director and Joint Director. I am deeply grateful to Prof. V. Kamat, Joint Director, CIET for accepting our invitation to preside over the inaugural session. I am also grateful to Prof. Savita Sinha, Dean (A) for her kind advice for the organisation of the Seminar. My sincere special thanks to Dr. P.S. Kawatra, Head, DLDI for extending his co-operation for the success of the seminar. I am very grateful to Mr. P. Rajakumar and his team to extend all kinds of cooperation in printing the brochure and invitation card, designing the cover page as well. Due to the presence of the Heads of the Departments, CAO, VSO and the exhibition by Publication
Division, CIET and Workshop Department, the charm of the seminar was doubled, for which I am very thankful to them. My gratefulness is due to Prof. J.L. Sardana, Prof. A.C. Tikekar, Dr. Th. Khomdon Singh, Prof. S. Ansari, Dr. P.R. Goswami, and Dr. S.K. Arora to accept our invitation to chair the session. Because of the invited papers, the significance of the seminar was something special, for which it is my pleasure to thank Mrs. Anju Vyas, Mr. Binay Pattnaik, Prof. A.C. Tikekar, Dr. Th. Khomdon Singh, Mr. Akhilesh Mishra, Librarians of RIEs and DM Schools. Special thanks are due to Mrs. Madhu Bhargav to take up the assignment of Rapporteur General and present the final report. My thanks are due to the rapporteurs of different sessions. My special thanks are due to all the library staff, which is part of the organising committee for extending their co-operation in organising the seminar. I am grateful to Dr. Anil Singh, Mr. Deepak Kapoor and Mr. Om Prakash Sain for bringing out this final report.

Dr. (Mrs.) M. Samantaray
Dy. Librarian, Co-Ordinator
Report of the National Seminar
OF
NCERT
(National Council for Educational Research and Training)
ON
“Role of School Libraries in Quality Education”
Organized at
The NIE Auditorium
NCERT Campus, New Delhi
During 10th-11th February, 2009

In the history of school librarianship in India, DLDI (Division of Library, Documentation and Information), NCERT organised a two days National Seminar for the first time from 10th – 11th February, 2009. Dr. (Mrs.) Moorttimatee Samantaray, Deputy Librarian, DLDI coordinated the seminar.

The National Seminar attracted around 107 participants all over the country including both local and non-local participants from KVS, NVS, Govt. Schools, SCERTs and Universities of India. Around 42 papers pertaining to different themes/sub themes in six different technical sessions were contributed. The participants represented J & K, H.P., Punjab, Gujarat, Rajasthan, Maharashtra, M.P., U.P., Bihar, Karnataka, Tamilnadu, Orissa, West Bengal, Kerala, Manipur, Meghalaya, Mizoram, Delhi etc. There were seven invited papers which represented the global scenario, national scenario (SSA) and the regional scenario. The regional scenario included East, West, North, South and North-Eastern regions. Participation of eminent Professors and University Librarians and Senior Professionals increased the importance/significance of the Seminar. The deliberations were on different themes as follows:

1. School Libraries Across Borders
2. Organisation and Development of School Libraries as Resource Centers
3. Role, Responsibility and Status of School Librarians
4. School Libraries Services
5. Reading Habits
The seminar was inaugurated by Prof. J.L. Sardana, Former President, ILA and Professor, DLIS, University of Delhi on 10th February, 2009 at NIE Auditorium, NCERT campus at 10.00 AM.
The program began with the national song. The co-ordinator Dr. (Mrs.) Moorttimee Samantaray, Deputy Librarian, DLDI welcomed the Chief Guest and spoke about the Seminar.
The Chief Guest Prof. Sardana released the seminar volume and delivered the keynote address. In his address, he emphasized to undertake a survey to know the reading needs of the students. He suggested having Govt. control while recognizing the schools. If the school has a good library, it should be given recognition otherwise should be deferred. He urged to establish a school library commission on libraries in the national level.

Prof. V. Kamat, Joint Director, CIET in her presidential address insisted on In-service training for the Librarians. She also suggested that, more avenues should be created by the librarians to create reading culture. She also proposed that, DLDI can bring out a handbook on the basis of best practices in the light of NAAC (National Assessment and Accreditation Council). In her address she congratulated the coordinator and suggested to organize International Conference in the coming years. The vote of thanks was proposed by Mrs. Pooja Jain. After the inaugural session; the technical sessions began as per the schedule. The sessions were chaired by eminent Library professionals of the country and Ms. Madhu Bhargav, Dean of libraries of Goenka Public School and former DAB member of DLDI acted as the Rapporteur General.

**Session I of the day: School Libraries across the border**

The session was chaired by **Prof. A.C. Tikekar**, Former University Librarian and Head DLIS, University of Mumbai and **Dr. Anil Singh** of DLDI acted as the rapporteur.

The session brought forward professional paper presenters like Mrs Anju Vyas, who presented the global scenario of school libraries, which included an overview of various International Associations, Research studies, Networks, Journals, blogs and forums which connect the librarians globally. Mr. Binay Patnaik who presented National Scenario giving an account of NCERT Reading Programs success story incorporating the role of SSA (Sarva Shiksha Abhiyan) followed by Regional Scenario presented by Dr. Akhilesh Mishra, Headmaster, DMS Bhubaneswar, who addressed problems of the region pertaining to school libraries which
according to him ranged from lack of space to no trained professional staff. He also expressed how he is running DMS without any professional staff since last 13 years. Mr. Balendu Jha presented a paper on status of school libraries in northern region with supporting comparative data of school libraries in the region. Thereafter status of North eastern region was represented by Dr. Th. Khomdon Singh, University Librarian, Manipur University. He emphasized on the need to improve condition of school libraries in the region and urged NCERT to take measures. There were invited papers from Mr. Nagaraja on southern region, which couldn’t be presented as the train arrived 10 hours late. Mr. Lalbiaksanga Hnamte from Aizawl presented a paper entitled “School Libraries in Mizoram: Benefits, Problems and Prospects”. Mr. Ather Hassan presented a survey on “Government school libraries of Delhi Administration in District East-A Study”. It was followed by Current Scenario of Secondary School Libraries in Delhi: A Survey by Khalid Nadem Khan. He insisted on the need for developing reading habits and that the school library and librarianship is the most neglected area. It was followed by a survey funded by NCERT, School libraries in Rajasthan: with special reference to Ajmer District by Mr. B.K. Jha which established the number of school libraries, users, working days, budget, space, staff etc.

Session II Organisation and development of school libraries as Resource centers

The session was chaired by Dr. P.R. Goswami, Director, Central Secretariat Library, Shashtri Bhawan, New Delhi and Mr. Jitendra Das, Librarian, KVS, Bhubneshwar acted as the rapporteur.

In the beginning, a paper entitled “Collection Development: purpose, policy, nature, principles and procedures in school libraries” by Mrs. Anupama D. Hegde was presented, who suggested various ways and means of developing the school library collections. It followed by a paper on “Role of school libraries: some reflections” by Mr. T K Kar. He emphasized on the professional development by training the school librarians. Next paper in the series “School libraries: Use of e-resource to change the perception from store room to resource centre” by Dr. Sanjay Sethi, who presented a useful tool kit of web resources for school librarians and insisted on the incorporation ICT in school libraries. Another paper entitled “Application of ICT for CWSN in school library” by Ms Charu Mathur was presented, which highlighted the use of ICT in libraries to help children with special needs.
Session III: Role, responsibility and Status of School Libraries

The session was chaired by Dr. S.K. Arora, University Librarian, IGNOU and Mrs. Anupama Hegde, DMS, Mysore acted as the rapporteur.

The session saw some interesting professional presentations. The impact of active libraries in schools by Mr. Umesh Malhotra, Director Hippocampus Reading Foundation, Bangaluru presented a professionally developed reading program ‘Grow by Reading’ suitable for school libraries. Ms. Madhu Bhargava, Dean of Libraries, G.D. Goenka World School, Sohna-Gurgaon presented a paper ‘From isolation to collaboration’ which according to her is tested, evidence based, practical and structured, curriculum integrated collaboration program for librarians to follow and suggested the librarians to take up educational leadership role and improve the profile. Next paper “Role of library in quality education” by Mr Gulzar Ahmad, followed by another “Role of Librarians in quality education” was presented in Hindi, by Dr.R.N.Singh. Concept of class library and its values were presented by Ms. Meeta Mohanty and Problems of Govt. School libraries by Mr. Rajendra Kumar Panda. The paper emphasized on issues like, job security, transfer policy and inadequate number of staff in Central Schools. Thereafter Ms Arti Mattoo spoke about roles and responsibilities of school librarians and Ms Urmilla Bambroo highlighted on the important role of librarian in providing quality education.

Open Session : Issues and Constraints of School Libraries was headed by the moderator Prof. Amitabh Mukherjee, Director, Center for Science Education and Communication, University of Delhi with Panelists Prof. A.C. Tikekar, Ms. Surekha Panadikar, Ms. Renu Seth, Dr. S.K.Arora, Dr. T.K. Singh. Issues like: No libraries, no librarians, need of formal training in professional courses, networking with professional partners, assessment criteria were raised. Involving the school librarians in the activities of the schools, which create problems in concentrating the library work, was the central point. The school librarians were of the view that the school library should have a standard staffing pattern and minimum budget provision.

The second day of the Seminar began with the address of Prof. Krishna Kumar, the Director, NCERT.
The Director congratulated Dr. Moortimatee, the Co-ordinator and her team for this effort and shared his ideas about school libraries in his capacity. He addressed the key problem of text book and examination oriented education being provided to the students from a long time. The mindset of the teachers and students has become the cause of rote learning and rote teaching whereas learning should be based on multifarious reading. He appreciated the necessity of school librarians and their role and also lamented on the lack of policy document, for which we have to refer to old documents like Mudaliar commission report for guidelines. He emphasized on the recommendations provided in the National Curriculum Framework-2005. He urged the gathering to refer to the Chapter 4 of the NCF which states the role of library and librarian. Library is one of the important curriculum sites. He pointed out that, there is dearth of professionally trained librarians, space, resources, issue of ICT incorporation as tool. He also emphasized on the moral role of the librarians. He also stressed upon the development of healthy linkage with different kinds of institutions. The Director also reiterated that, as per Kothari Commission Report, school education is the responsibility of higher education. In this regard, Library sector is the best possible one. He, as example, supported with the DULS (Delhi University Library System) under which there are 80 colleges and the college libraries are open during vacation. These can be best utilized by the School teachers. If the doors of these libraries are open to the school teachers will help in synergy. He also emphasized on library automation and networking. He hoped the seminar to bring about important recommendations for the present problems of school libraries and librarians.

**Session I: School Libraries Services**

The session was chaired by Prof. S. Ansari, Former University Librarian, Jamia Millia Islamia University, New Delhi and Dr. Matia Nayak, Librarian-in-Charge, D.M. School, Bhubaneshwar acted as the rapporteur.

“Integrating information literacy in school curriculum: role of school librarian” by Mrs Priya Pillai was presented. In her paper, challenges and solutions for present day librarians were highlighted. Mr. M. Murugan from Lawrence school, Lovedale of Ooty presented a paper on “Challenges and role of school librarians in digital era”. Mr. Vinod Kumar Dubey, from Gorakhpur presented a paper on “Role of school library in quality education”. In his paper, he
highlighted on total quality management in libraries. Mr. Umashankar Moudgil of Chamba presented a paper highlighting the initiatives taken by NCERT through NCF-2005, by CBSE and by KVS.

**Session II: Reading Habits**

The session was chaired by Mr. Manas Ranjan Mahapatra, Editor, NCCL (National Centre for Children’s Literature), NBT and Mrs. Priya Pillai from Mumbai acted as the rapporteur.

Out of 12 accepted papers, ten were presented. All the papers in general stressed upon role of librarians in inculcating reading habit among students. They suggested various activities such as book review, reading club, celebrating library week, inviting authors for book talk etc for motivating the students. After the presentation by Mr. Jatindra Das and Mr. S. Nagaraja, Mr. Surendran also spoke about the role of librarian as counselor. Mr. Neerendra Singh, Dr. I.M. Shiekh and Shyamali Sinha spoke on motivation techniques and librarian as facilitator and communicator. Mrs. Vineeta, Mrs. Sushma Sharma stressed on various activities and one of these was lunch time reading. Mr. Surendran and Mr. Fayaz Lone spoke on Electronic media as challenge for reading habits. He stressed about the team work of parents, teachers and the librarian for developing reading skills. The chairperson emphasized on the need of the books as per the need and level made available in the library. He also said that anytime reading is a reading time. Mrs. Surekha Panadiker suggested bringing out poster during Children’s Book Day. Prof. Tikekar also suggested celebrating world book day. At last, Dr. (Mrs) Moortimatee Samantaray, Deputy Librarian and coordinator shared her experiences as the college librarian and informed the gathering how celebration of the book week in the college could help in increasing the number of visitors to the library. She requested all the school librarians to begin with such activities and expressed her futuristic vision in motivating the children towards reading habit.

**Session III: Best Practices in School Libraries: Case Studies**

The session was chaired by Dr. Th. Khomdon Singh, University Librarian, Manipur University as Dr. S. Majumdar, University Librarian, University of Delhi had to rush for some urgent work and could not attend the seminar. Ms. Sushma Sharma acted as the rapporteur.
An interesting, important and relevant paper in reference to modern time related to starting with library blogs as tools for school librarians was presented by Mr. S.L Faisal followed by a survey report by Mr. Jyotikumar Singh on the status of libraries and librarians in Jawahar Navodaya Vidyala (Lucknow). Library services offered to students in Vishva Bharti University by Mr. Kaushik Ghosh and collaboration with the teachers and curriculum integration was elaborated in the paper by Mr. Dibakar Mohanty of Aditya Birla Public School of Gujarat. Role of school libraries and state of reading interest of secondary and senior secondary students: a case study of DPS Varanasi was narrated by Ms Banani Chakraborty.

Prof. G. Ravindra, Joint Director, NCERT addressed the community of school librarians and heads of schools and professors from the universities and talked about the importance of libraries and librarians. He emphasized that need of the libraries would never diminish though the role of the librarians and the concept of books in print may change into digital or electronic. He also stressed upon conducting survey to know the reading needs of the school children. He hoped that this conference would bring about vital points with the help of which the apex body may continue to work for betterment.

Valedictory Session:

In the valedictory session, the Rapporteur General, Mrs. Madhu Bhargav presented the report of the two-day seminar as mentioned above. Prof. S. Ansari chaired the session and asked Prof. Pravakar Rath, Head, DLIS, Mizoram University, Aizawl to present the roadmap on the basis of the feedback gathered during the open session and throughout the deliberations.

1. In view of the past work done in respect of School libraries the NCERT should work as a Nodal Agency for monitoring the development of School Libraries in the country.
2. The school library sector comprises of those of Primary, Secondary and Higher Secondary Schools. The organization and services of these libraries should be spelt out while framing guidelines and norms on the basis of best practices.
3. The post of a professionally trained Librarian may be included in the skeleton staff of the secondary schools not withstanding the strength of students.
4. The school library budget should be of at least 5% of the school’s educational budget.
5. National census of school libraries in India is strongly recommended.
6. Guidelines regarding Collection development strategies may be framed keeping in mind the need of the students. Compulsory Performa to be circulated to the students to know “What they want”.

7. Standards for libraries and services should be developed by NCERT in the form of handbooks/manuals.

8. NCERT may conduct in-service / professional development programs for school librarians from time to time on regular basis.

9. Integration of Information literacy across the curriculum.

10. LIS expert may be in the accreditation team for recognizing the schools.

11. LIS courses may add school librarianship modules in universities and vocational streams.

12. Representation at National Forum to advocate for school libraries.

13. IT incorporation in the libraries.

14. Provision for State/ Central awards for school librarians by NCERT/Govt. bodies.

15. Schools may celebrate BOOK WEEK, which will help in inculcating reading habit among children

At last Moorttimatee Samantaray, Coordinator presented the vote of thanks to one and all involved in the grand success of the national seminar.

The seminar ended with the NATIONAL ANTHEM sung by Dr. Sarvorie Banerjee of DEAA and joined by all the participants.
RECOMMENDATIONS

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14. IT incorporation in the libraries.

15. Provision for State/ Central awards for school librarians by NCERT/Govt. bodies
Inaugural function on 10th Feb., 2009

Audience during National Seminar

Audience during National Seminar
Audience during National Seminar

Inaugural Tea break

Director's address to the gathering on 11th Feb., 2009
Address by Joint Director (C) on 11th Feb., 2009

Joint Director (C) with Prof. A. C. Tikekar, Prof. S. Ansari, Dr. Akhilesh Mishra and the Co-ordinator

Valedictory Function
## Advisory Board for the National Seminar

1. **Dr. P.S. Kawatra,**
   - Head, DLDI
   - Chairman

2. **Smt. Kalpana Dasgupta,**
   - Former Director, Central Secretariat Library
   - Member

3. **Mrs. Anju Vyas,**
   - Librarian, Centre for Women Development Studies
   - Ex-member, DAB, DLDI
   - Member

4. **Mrs. Surekha Panadiker,**
   - Member, DAB, DLDI
   - Member

5. **Prof. S. P. Singh,**
   - Delhi University, Member, DAB, DLDI
   - Member

6. **Ms. Renu Seth,**
   - Librarian, Maxmuller Bhawan
   - Member, DAB, DLDI
   - Member

7. **Prof. S. Ansari,**
   - Former Librarian, Jamia Millia Islamia University
   - Member

8. **Dr. S. K. Arora,**
   - Librarian, IGNOU
   - Member

9. **Dr. P. R. Goswami,**
   - Director, Central Secretariat Library
   - Member

10. **Dr. (Mrs.) M. Samantaray,**
    - Dy. Librarian, DLDI
    - Co-ordinator
Organizing Committee

Advisory Board

1. Prof. Krishna Kumar, Director, NCERT
2. Prof. G. Ravindra, Joint Director, NCERT
3. Prof. V. Kamat, Joint Director, CIET
4. Shri Suresh Kumar, Secretary, NCERT
5. Dr. P.S. Kawatra, Head, DLDI, NCERT
6. Smt. Kalpana Dasgupta, Former Director, Central Secretariat Library
7. Dr. P.R. Goswami, Director, Central Secretariat Library
8. Mrs. Anju Vyas, Librarian, CWDS, New Delhi
9. Mr. P. Raja Kumar, Head, Publication Division, NCERT
10. Mrs. Renu Seth, Librarian, Maxmuller Bhawan
11. Prof. S. Ansari, Former Professor JMI University
12. Dr. S. K. Arora, Librarian, IGNOU
13. Prof. S. P. Singh, DLIS, Delhi University
14. Mrs. Surekha Panadikar, DAB Member, DLDI

Coordinator: Dr. (Mrs.) M.Samantaray, Deputy Librarian

Registration

Convener: Mrs. Pooja Jain

Member: 1. Mr. Jagat Singh
         2. Mr. Surjeet Singh
         3. Mr. Om Prakash Sain
         4. Mrs. Anita
         5. Mr. Ramjilal

Venue Arrangement

Convener: Mr. Deepak Kapoor

Member: 1. Mr. Surjeet Singh
         2. Mr. H. S. Patwal
         3. Mr. Sharafat Ali
         4. Mr. Rajeev Kumar
         5. Mr. Jagmohan Prakash Anand
         6. Mr. Ravindra Kumar
         7. Mr. Govind Ram
Reception, Hospitality and Accomodation

Convener: Mr. Jagat Singh

Member: 1. Mrs. Suman Lata
2. Mr. C. Kujur
3. Mr. Surjeet Singh
4. Mr. H. S. Patwal
5. Mr. Ramjilal

Seminar Volume

Convener: Dr. Anil Singh

Member: Mr. Deepak Kapoor
Mr. Rajeev Kumar
Mr. Prem Chand

Technical Support

Convener: Mr. Deepak Kapoor

Member: 1. Mr. Rajeev Kumar
2. Staff of CRC

Book Exhibition

Convener: Mr. Sharafat Ali, DLDI

Member: 1. Publication Division
2. CIET

Memento Preparation & Distribution of Participations Certificates

Convener: Mr. M.C. Mallah

Member: 1. Mr. Subhash Chander
2. Mr. Jagmohan Prakash Anand
NATIONAL SEMINAR ON ROLE OF SCHOOL LIBRARIES IN QUALITY EDUCATION

10th Feb. 2009

Registration: 9.30 AM – 10.00 AM

Inaugural Session
Venue: NIE Auditorium

10.00 AM – 11.00 AM

National Song

Welcome address by Dr. P.S. Kawatra, Head, DLDI

About the Seminar Dr. (Mrs.) M. Samantaray, Dy. Librarian, Co-Ordinator

Presidential address by Prof. G. Ravindra, Joint Director, NCERT

Opening of the seminar volume by the Chief Guest Prof. J.L. Sardana, Former Professor, DLIS, Delhi University

Address by the Guest of Honour Prof. V. Kamat, Joint Director, CIET

Address of the Chief Guest - Prof. J.L. Sardana

Vote of thanks- Dr. (Mrs.) M. Samantaray, Dy. Librarian, Co-Ordinator

Rapporteur General : Mrs. Madhu Bhargav, Dean of Libraries, Goenka Public School, Sohna

11.00 AM – 11.30 AM  TEA BREAK

11.30 AM – 1.00 PM  Session : I  School Libraries Across Borders

Chairman : Prof. A.C. Tikekar,
Former Professor & University Librarian,
University of Bombay

Rapporteur : Dr. Anil Singh, DLDI
Global Scenario : Mrs. Anju Vyas, Librarian, CWDS

National Scenario : Dr. P.S. Kawatra, Head, DLDI

National Scenario : Mr. Binay Patnaik, Chief Consultant (Pedagogy) National Technical Support Group (SSA), New Delhi

Regional Scenario : (E) Dr. Akhilesh Mishra, Head Master, DMS, Bhubneshwar (W) Prof. A.C. Tikekkar, Former Professor & University Librarian, University of Bombay (N) Mr. Balendu Jha, Librarian, RIE, Ajmer (S) Mr. S. Nagraja, Librarian, RIE, Mysore (NE) Dr. Th. Khomdon. Singh, University Librarian, Manipur University

1. School Libraries in Rajasthan With Special Reference to Ajmer District

By : Shri B. K. Jha

2. Schools Libraries in Mizoram: Benefits, Problems and Prospects
   By : Mr. Lalbiaksanga Hnamte

   By : Mr. Ather Hasan

   By. Khalid Nadeem Khan & Dr. Gayas Makhdumi

1.00 PM – 2.00 PM  LUNCH

2.00 PM – 3.00 PM  Session : II  Organisation and Development of School Libraries as Resource Centers

Chairman : Dr. P.R. Goswami,
           Director, Central Secretariat Library

Rapporteur : Mr. Jitendra Das

1. COLLECTION DEVELOPMENT : Purpose, policy, nature, principles and procedures in School Libraries
   By : Smt. Anupama. D. Hegde

2. Role of School Library : Some Reflections
   By : Shri T K Kar
3. Mordenisation of School Library: A Boon For Quality Education
   By: Mr. Shiba Bhue

4. School Libraries: Use of e-resource to Change the Perception from Store Room to Resource Centre
   By: Dr. Sanjay Sethi

5. Education and training for the new breed of school Librarians in ICT environment
   By: Ms. Monika Gupta & Akhilesh Kumar Singh Yadav

6. Application of ICT for CWSN in School library
   By: Ms. Charu Mathur & Prof. N. Laxman Rao

3.00 PM – 3.30 PM  TEA BREAK

3.30 PM – 4.15 PM  Session : III  Role, Responsibility and Status of School Librarians

Chairman : Dr. S.K. Arora, University Librarian, IGNOU
Rapporteur : Mrs. Anupama Hegde, DMS, Mysore

1. The impact of active libraries in schools
   By: Umesh Malhotra, Director, Hippocampus Reading Foundation, Bangaluru

2. From Isolation to Collaboration; Case Study of Collaborative Planning and Teaching at G.D. Goenka Schools
   By: Ms. Madhu Bhargava

3. Role of Library in Quality Education
   By: Mr. Gulzar Ahmad

4. Shiksha ke Gunatmak sudhar me pustakaly ki bhumika or uska dayitwa (Hindi)
   By: Dr. R. N. Singh

5. The Wonder of Class Libraries
   By: Ms. Meeta Mohanty

6. Problems of Govt. School Libraries
   By: Mr. Rajendra Kumar Panda

7. Role, Responsibility And Status Of School Librarians
   By: Ms. Arti Mattoo

8. Library and Librarian in Quality Education: Role and responsibilities
   By: Urmilla Bambroo
4.15 PM – 5.30 PM  OPEN SESSION

Issues and Constraints of School Libraries

Moderator : Prof. Amitabh Mukherjee, Director,
Centre for Science Education & Communication
University of Delhi, Delhi

Panelists : Prof. A.C. Tikekar
Umesh Malhotra
Ms. Surekha Panadiker
Ms. Renu Seth, Librarian, Maxmuller Bhawan, New Delhi
Dr. S.K. Arora
Dr. P.R. Goswami
Dr. T.K. Singh
Dr. P.S. Kawatra, Head DLDI

11th Feb. 2009

10.00 AM – 11.00 AM  Session: I  School Libraries Services

Chairman : Prof. S. Ansari, Former University Librarian,
Jamia Millia Islamia University, New Delhi

Rapporteur : Dr. Matia Nayak, Librarian-in-Charge,
D.M. School, Bhubneshwar

1. Prathamik vidyalay me pustakalay ki upyogita tatha adhunik suchna sewain (Hindi)
   By : Smt. Preeti Jain

2. Integrating Information Literacy in School Curriculum: Role of School Librarian
   By : Mrs. Priya R Pillai

   Elementary Education
   By : Dr. Sujata Pattanaik

4. Challenges and Role of A School Librarian in the Digital Era
   By : Mr. M. Murugan

11.00 AM – 11.30 AM  TEA BREAK

11.30 AM – 1.00 PM  Session : II  Reading Habits

Chairman : Mr. Manas Ranjan Mahapatra
Editor, NCCL, National Book Trust (NBT)

Rapporteur : Mrs. Priya Pillai
1. Innovative Approach to Inculcate Reading Habit: An Avenue to Quality Education
   By: Mr. Jitendra Das

2. Role of School Library in Inculcation and Promotion of Reading Habit among Children
   By: Mr. S. Nagaraja

3. Developing Reading in Indian School Libraries
   By: Ms. Rashmi T Kumbar

4. Promotion of Reading Habits and the use of New Technology in School Libraries
   By: Mr. B. Surendran

5. Significance of Reading Habit and its Promotion Through School Library
   By: Mr. Neerendra Singh

6. Role Of School Librarian In Developing Reading Habits Among The Students
   By: Dr. I. M. Sheikh

7. Motivation Techniques to Develop Reading Habit among Students
   By: Ms. Shyamali Sinha

8. Methods and Techniques to Motivate and Inculcate Reading Habits in Growing Children:
   Issues and Challenges
   By: Ms. Vineeta

   story of motivation in reading habits, a case study
   By: Mr. N. Madhavan

10. Developing Reading Habits Among The School Children: A Library Perspective
    By: Mr. Aurobind Behera

11. Reading Habits - Motivation Techniques
    By: Mrs. Sushma Sharma

12. Impact of New Technology on Reading Habits: A Glimpse on the World Literature
    By: Mr. Fayaz Lone

1.00 PM – 2.00 PM    LUNCH

2.00 PM – 3.00 PM    Session: III Best Practices in School Libraries:
                     Case Studies

Chairman: Dr. S. Majumdar,
          Librarian, Delhi University

Rapporteur: Ms. Sushma Sharma
1. Reaching the Students Where They Are: Library Blogs as information dissemination, interactive communication and collaborative learning tool in the Web 2.0 era
   By: Mr. S. L. Faisal

   By: Mr. Jyoti Kumar Singh & Dr. H.K. Chakraborty

3. Library Services offered by Patha-Bhavana Library (Samindra Sishu Pathagar), Visva-Bharati University: A case study
   By: Mr. Koushik Ghosh

4. Activity Based Learning & Library: A Case study of the Aditya Birla Public School, Kharach
   By: Mr. Dibakar Mohanty

5. Developing Knowledge Skills Through School Library
   By: Mr. C. Baskara Rassou

   By: Ms. Banani Chakraborty

3.00 PM – 3.30 PM  TEA  BREAK

3.30 PM – 4.30 PM  Session: IV      Valedictory

Chairman: Prof. G. Ravindra, Joint Director (C), NCERT

Presentation by: Mrs. Madhu Bhargav

Rapporteur Gen.: Prof. A.C. Tikekar

A Road map for School Libraries

Concluding Remarks: Feedback from the Participants

Vote of Thanks: Dr. (Mrs.) M. Samantaray, Dy. Librarian

National Anthem

All the Participants are requested to collect their participation certificates from the Registration Desk
# LIST OF RESOURCE PERSONS

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<th>S. No</th>
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<td>1.</td>
<td>A. C. Tikekkar</td>
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<td>Akhilesh Mishra</td>
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<td>J. L. Sardana</td>
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<td>1.</td>
<td>Lalbiaksanga Hnamte</td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
<td>Sanjay Sethi</td>
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<td>7.</td>
<td>Charu Mathur</td>
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<td>8.</td>
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<td>9.</td>
<td>Vineeta</td>
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<td>11.</td>
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<td>17.</td>
<td>Sujata Pattanaik</td>
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<td>18.</td>
<td>M. Murugan</td>
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<td>38</td>
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<td>Binay Patnaik</td>
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<td>Merra Srivastava</td>
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<td>63</td>
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<td>64</td>
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<td>67</td>
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<td>Director</td>
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<td>Himmat Singh</td>
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<td>Ram Singh</td>
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<td>V. Chandranna</td>
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